

Module Code:	HUM641
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Module Title:	Revolution in Seventeenth Century England and Wales
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAHN	<u>JACS3</u> code:	V142
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Faculty:	Arts, Science And Technology	Module Leader:	Dr Kathryn Ellis
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Social & Cultural History	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BA (Hons) Social & Cultural History & English	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BA (Hons) Social & Cultural History & Creative Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 25/09/2018 Version no:1
 With effect from: 01/09/2021
 Date and details of revision: 24/09/2021 Temporary change to assessment Version no:2
 for 21/22
 26/10/2022 Removal of temporary assessment change

Module Aims

This module aims to:

- Give students a detailed knowledge and understanding of the social, political, intellectual and religious context of seventeenth-century England and Wales
- Create an awareness of the state of historiographical trends in relation to this period
- Develop greater student autonomy in the use of primary source material

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Assess the main political, constitutional and religious developments of the period	KS1	
		KS6	
		KS9	
2	Identify the sources and structures of authority and account for the changing balance of power between Crown and Parliament	KS1	KS5
		KS3	KS6
		KS4	
3	Analyse the social and economic consequences of political upheaval in the provinces	KS1	
		KS3	
		KS6	
4	Reflect upon the social, ethical and moral dilemmas facing seventeenth century society	KS1	KS7
		KS3	
		KS6	
5	Compare the reactions of contemporaries and historians to the major social, political and religious conflicts of the period	KS1	KS5
		KS3	
		KS4	

Transferable skills and other attributes

Students will be able to develop and demonstrate:

- An ability to use source materials critically and empathetically
- An ability to present arguments in appropriate written form
- Intellectual independence
- Self-discipline and self-direction

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment One is a project based on primary sources which considers the impact of the Civil War and readjustment on individuals, families and communities. The focus of the project enables students to consider the relationship between local, regional and national perspectives.

Assessment Two is a two-hour unseen examination in which students are required to answer two questions on the central themes of the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	3,4,5	Project	50%		2000
2	1,2,5	Examination	50%	2 hours	

Learning and Teaching Strategies:

The module will be delivered mainly through lead lectures and seminars. Students will be encouraged to pool their individual knowledge and research of primary source material in group sessions and presentations. Documentary work is a crucial aspect of the module and sessions will often be based around a close analysis of the available material. Project titles will be negotiated with students in individual tutorials as part of the learning experience.

Syllabus outline:

- The Changing Face of Political Power: challenges to traditional authority
- Civil War: Revolution or Rebellion?
- Debate on the Regicide
- 'The world turned upside down': intellectual and cultural change
- From Protestant Consensus to Radicalism: Diggers, Levellers, Ranters, Quakers etc
- Power of the press: the effects of propaganda and censorship
- Cromwell: Lord General and Lord Protector
- From Restoration to 'Glorious' Revolution

Indicative Bibliography:**Essential reading**

Coward, B., *The Stuart Age*, 4th edition (Oxford: Routledge, 2011)

Other indicative reading

Cust, R. & Hughes, A., *The English Civil War* (London: Arnold, 1997)

Gaunt, P. (ed.), *English Civil War: The Essential Readings* (Chichester: Wiley-Blackwell, 2000)

Harris, Tim, *Restoration: Charles II and His Kingdoms, 1660-1685* (London: Penguin, 2006)

Hill, C., *The World Turned Upside Down* (London: Penguin, 1991)

Hughes, A., *Gender and the English Revolution* (Oxford: Routledge, 2011)

Peacey, Jason, *Print and Public Politics in the English Revolution* (Cambridge: CUP, 2013)

Seaward, P., *The Restoration 1660-1688* (Basingstoke: Palgrave Macmillan, 2001)

Worden, B., *The English Civil Wars 1640-1660* (London: Weidenfeld & Nicolson, 2009)

Journals

Journals of British Studies

Parliamentary History

Transactions of Royal Historic Society

Electronic Sources

British History Online: <http://www.british-history.ac.uk/>

Parliament UK: <https://www.parliament.uk/>